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Research on the Teaching Improvement Strategy of Marxist Classical Original Work Course Based on the Students' Perspective

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Abstract: In order to effectively improve the teaching effect of Marxist classic original works in the new era, better stimulate students' interest in reading Marxist classic original works. This paper is based on the perspective of students, student-based, taking Das Kapital as an example. The survey collected some information about 500 college students reading and studying Das Kapital. Through the cross-analysis of the collected data, the common pain points in the process of learning Das Kapital are analyzed, and the targeted suggestions are put forward based on the specific learning situation, educational elements of the new era, educational situation and curriculum examination situation. It is hoped to stimulate the interest of college students in reading Marxist classics such as Das Kapital, so as to improve the teaching effect of Marxist classic original course.

Keywords: students' perspective; marxist classic course; teaching improvement

1. Introduction

"Das Kapital" is Karl Marx ran out of the great works, he through in-depth study of political economy, analyzes the capitalist mode of production, reveals the operation rule of capitalism and the secret of capitalism, provides a strong theoretical support for the proletariat, the advent of "Das Kapital" has epoch-making significance. Just as Xi Jinping commented at the conference commemorating the 200th anniversary of Marx's birth, Das Kapital, published in 1867, is the most profound and abundant work of Marxism, and Das Kapital is known as the "Bible of the working class".[1]

2. The necessity of improving the teaching of Marxist classical original works in the new era

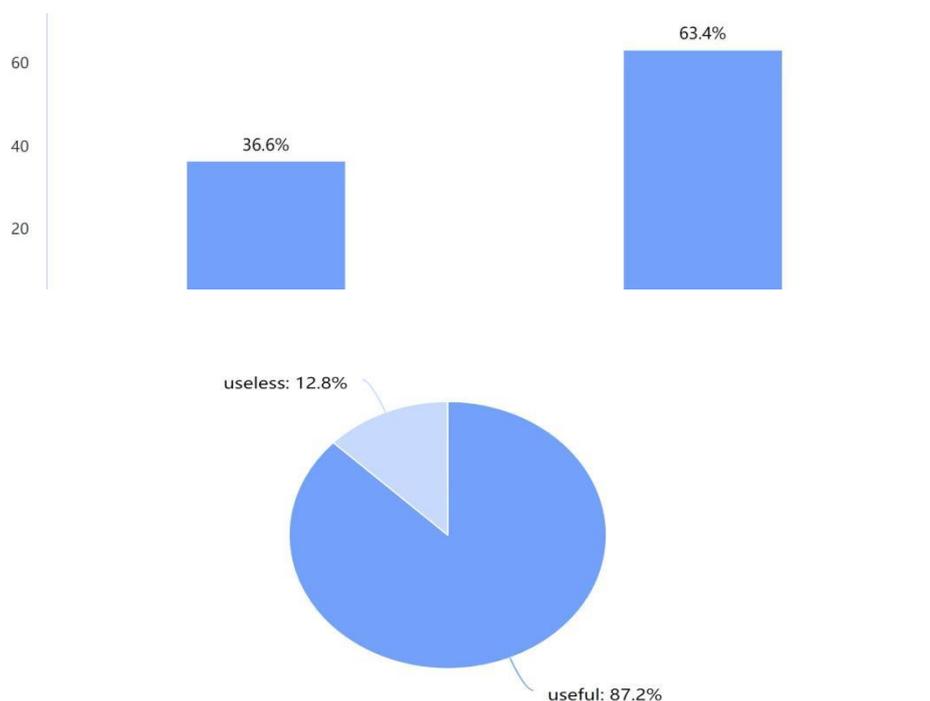
As one of the original works of Marxism, *Das Kapital* is not only the classic work in the field of Marx's political economy, but also a treasure house of Marxist knowledge integrating Marxist philosophy, political economy and scientific socialism. Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, proposed in the light of China's development, is the best proof of the adherence to and development of Marxism in the new era and the latest achievement in the Sinicization of Marxism. One of the main carriers of Marxist thought is the original work. To stimulate the interest of young college students in reading the original Marxist works and improve the teaching effect related to the original Marxist classics is in line with the requirements of the educational reform in the new era of the curriculum, and it is of great significance: First, it helps college students to better understand the Marxist classics, lead them to feel the charm of Marxism, and stimulate their interest in reading *Das Kapital*. *Das Kapital* contains a large number of professional terms, and teachers' interpretation plays a great role in helping students. Second, the work is rich in content and very logical. Reading this book is help to broaden students' knowledge and cultivate their scientific and rigorous logical thinking. Third, "*Das Kapital*" deeply analyzes the society, and teachers compare the differences between capitalism and socialism in class, helping students to deeply understand the nature of capitalism and socialism, so as to form a good world view. The most important thing is that college students study *Das Kapital*, which helps them to master and apply Marxist viewpoints and methods, and analyze and study the hot issues in the new era.

3. Analysis on the pain points and causes of learning *Das Kapital* from the perspective of students

The traditional curriculum teaching method has not matched the educational goal of cultivating compound talents in the new era. To improve the teaching effect of Marxist classic original works, we should consider that students are the main body of the classroom, so we should explore from the perspective of students. This survey collected the basic information of 500 college students reading and learning *Das Kapital*, and analyzed the pain points of college students reading or learning *Das Kapital* through cross-analysis of the data.

3.1 Some cognitive errors of the students

The results of the survey based on studying *Das Kapital* from the perspective of students were shocking. Only 36.3% of the 500 students had read *Capital Theory*, and 63.4% had never read *Das Kapital* (Table 1). 12.8 percent of the 64 college students actually thought that *Das Kapital* was not useful for life in the new era (Figure 1).

Table 1. Did you read Das Kapita**Figure 1.** Do you think reading Das Kapital is useful?

There are three main preconceived misunderstandings of students' cognition of Das Kapital. Myth 1: Das Kapital was published more than 100 years ago, and the theory may be outdated. Myth 2: Only college students majoring in economics and politics need to read and study Das Kapital, while students majoring in other majors do not need to read and study Das Kapital. Myth 3: I chose the "Das Kapital" guide course, just to get credit.

The cause of the misunderstanding is that most students do not fully understand the content of Das Kapital, and make a one-sided judgment on Das Kapital. Their judgments are influenced by external information, especially when the preconceived information is negative, and they influence students' views of Das Kapital for a long time. On the one hand, students are influenced by external public opinion. For example, some people on the Internet think that the work was created more than 150 years ago, and the content expounded must be very backward, although it reveals the nature and law of capitalist society at that time. Therefore, some people mistakenly believe that "Das Kapital is both outdated and useless for the young people of the new age., On the other hand, because students the influence of internal factors, for example, using the cross method analyzes the results of the survey, read "capital" students, think "capital" useful proportion is much higher than the proportion of students not read "capital", which read "capital" and think "capital" useful students, most of the professional history, the tube professional students. Students are lack of interest in Das Kapital due to preconceived misconceptions. In the final analysis, most students do not have an in-depth understanding of Das Kapital.

3.2 The classic book is difficult to understand

The analysis of the collected data by cross analysis found that the most students who had not read it and had no idea of the difficulty of Das Kapital, followed by the proportion of students who had not read it and thought it was difficult to understand, and the students who had read Das Kapital and thought it was difficult to understand it. Some students said: once you see a work so thick, you can think of the long and boring content and obscure language. Reading Das Kapital is really difficult for college students. First, Das Kapital is a great work written by Karl Marx after forty years of energy, with more than 2 million words. The students think that reading difficulty is normal. Marx himself also wrote in the opening preface that all things are difficult at the beginning. In particular, the first chapter of Das Kapital, the part of commodities, is the most difficult to understand. Many students finish the first chapter, but they have no patience to read on. Second, there are a large number of professional terms in Das Kapital, which are like a threshold, especially the proper terms of economy, which are difficult for students with insufficient knowledge reserve to understand. Third, there is formula derivation and conversion in Das Kapital. Many students are afraid of difficulties when they see the mathematical formula. Fourth, the differences between the historical background of Das Kapital and our new era, the differences between Eastern and Western cultures, the differences between foreign expression and Chinese expression, etc. This series of differences are also important factors leading to the difficulties of Chinese college students.

Table 2. On the difficulty of students reading Das Kapital - based on the cross-analysis method

X\Y	simple	common	difficulty	Never read it, I don't know	小计
Have read it	19(10.38%)	76(41.53%)	85(46.45%)	3(1.64%)	183
Never read it	6(1.89%)	38(11.99%)	98(30.91%)	175(55.21%)	317

3.3 The curriculum matching is not perfect

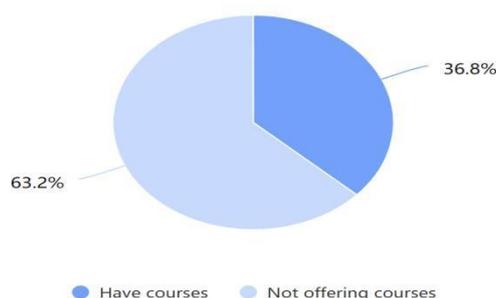


Figure 2. Statistical table of the survey of related courses in Das Kapital. Survey results: 63.2% of the students school not open "Das Kapital" related courses (Figure 2), some students interested in "Das Kapital", but because of their knowledge reserves, understand the difficult situation, some school did not open related supporting courses, lack of professional teacher guidance, students have to give up learning "Das Kapital".

Cause analysis: in terms of curriculum, the traditional "score" and "practical" view, some colleges and universities to elective courses enough attention, more attention to open Das

Kapital related courses can bring direct effective help for students, the survey shows that some colleges and universities have cancelled the "Das Kapital" related courses, even some economic management colleges and liberal arts colleges and universities also cancelled the "Das Kapital" related courses. There are courses of macroeconomics and microeconomics, believing that it is enough for students to learn macroeconomics and microeconomics. Compared with learning Capital Theory, learning these two courses is quick to introduce and master, which is easy to investigate students' learning situation.

4. Suggestions for teaching improvement of Das Kapital in the new Era

Xi Jinping, made a speech at the national Ideological and political conference of colleges and universities, completes the ideological and political work and colleges and universities to use good classroom teaching, ideological and political theory course to strengthen in improvement, improve ideological and political education affinity and pertinence, meet the demand of students grow development and look forward to, make all kinds of courses and ideological and political theory course with peers, form a synergistic effect.

Das Kapital related original itself contains a lot of educational elements, in order to better improve "Das Kapital" related course educational function, based on the investigation and analysis of students, Suggestions can from the perfect teaching design, new teaching mode, multiple teaching methods to improve countermeasures.

4.1 Help students to correctly understand Das Kapital, correct students' attitude

The most important thing for college students in the new era is to learn and master the essence of Das Kapital, and to use the principles and methods in Das Kapital to analyze and solve the practical problems encountered in the new era. As General Secretary Xi Jinping pointed out at the symposium on philosophy and social sciences, "Some people say that Marxist political economy is out of date." Das Kapital is out of date. This statement is arbitrary. Teachers only pay attention to the principles of learning in the teaching materials, but ignore the explanation of the writing background, significance and combination of Das Kapital with the new era. Such teaching is contrary to the Marxist principles. Therefore, teachers should give full play to the leading role of teachers in the classroom teaching of Das Kapital and help students correctly understand the original work. Teachers should insist on the correct cognitive position and have a firm belief in Marxism. Clearly tell the students preconceived cognition such as "outdated theory", "useless theory" is the wrong point of view, lead the students to study the original work. A thorough understanding of Das Kapital will reveal its vitality, and many of the principles, methods and laws written in the book also apply to the new era.

4.2 Help students understand Das Kapital and stimulate students' interest

In view of the problem that students generally reflect on learning Das Kapital: the content is long and boring, and there are a large number of obscure professional terms, teachers, as guides, can try to improve from the selection of classroom teaching content and teaching methods. First of all, we should help students overcome the fear of learning Das Kapital, and

select the teaching content. In addition, teachers should be fully prepared for teaching. For example, when reading *Das Kapital*, they can refer to the analytical book of *Das Kapital* written by famous scholars, and not miss any difficulty and annotation. Only in this way can we teach the essence of the book to students, know which parts of *Das Kapital* are easy to learn, and what teaching methods each part should make it easier for students to understand and accept. The teacher's explanation should highlight the key points and difficult points, base itself on the new era, and combine the principles and methods of *Das Kapital* with the hot spots in the new era. At the level of teaching methods, teachers should have the ability to turn abstraction to concrete, boring to vivid, and simplify complexity. There are many formulas mentioned in *Das Kapital*, and some students find the deduction process difficult to understand. Teachers can help students to simplify their numbers and replace their professional terms with the physical objects around them. For example, when explaining the exchange ratio, you can use the TV and the steamed stuffed bun instead, which is more helpful for students to understand. Teachers should actively use language art when teaching lessons. For example, the use of humor, metaphor method to tell the difficulties.

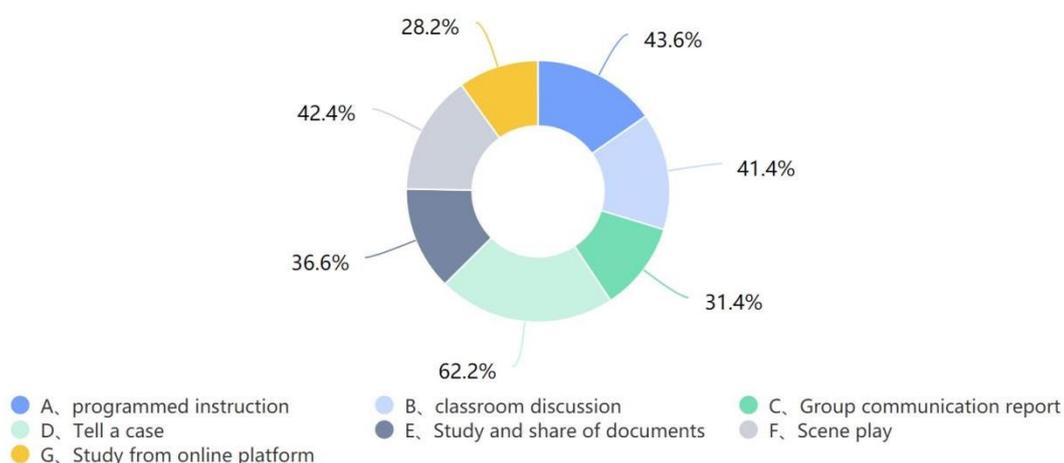


Figure 3. Survey results on students' favorite course teaching forms.

In addition, the course forms should be diversified. According to the survey data (Figure 3) students like the course forms: thematic teaching, interactive teaching, performing melodrama in class and teachers making and playing related interesting knowledge videos, etc., these forms are conducive to helping students understand and learn classic works.

4.3 Improve the supporting courses to help students to read the classics

According to the survey data, course teaching is necessary for students to learn classic works and stimulate students to read classic books, but some schools have cancelled relevant courses for some reasons. On the one hand, university management should attach importance to the teaching of classical works to let students know the history; on the other hand, to the construction of teachers. Teachers should often read the original Marxist classics, and they should read it several times. As Cheng Enfu and xin-gang liu mentioned in the book: "in the

new era, based on time horizon, reread "Das Kapital" in jinning new era under the guidance of socialism with Chinese characteristics, for deep understanding of contemporary capitalism, perfecting the socialist market economy system, positive innovation Chinese style of economics, undoubtedly has important theoretical and practical significance."¹ Das Kapital is written for a long time and has different social backgrounds, so it is normal for students to feel a distance. Therefore, the teacher's class only tells the classic original theory, will let the students feel divorced from reality, it is difficult to apply what they learn. First, it is important to connect theory with practice. When teaching, the teacher should connect the original theory with the hot issues in the new era.

5. Conclusions

The above suggestions hope that students can not only learn the basic content of the original work, but more importantly, master the principles and methods of the book, and can analyze and even try to solve the problems in the new era by themselves. Secondly, be good at cultivating students' problem consciousness. Teachers can take the method of stimulating students' awareness of problems to trigger students' thinking, so that students gradually form a good habit of thinking. In particular, he has his own unique views on some hot issues in the international community. In short, the young generation shoulders the heavy responsibility of inheriting and developing excellent ideas and theories. It is of great educational significance for teachers to encourage and help young college students to read and learn the original Marxist classics.

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